

Intensive Initial Tutor Training (ITT) Courses

Level 4 Award in Preparing to Teach in the Life Long Learning Sector (PTLLS) £425 + VAT

A 4-day course run monthly in Chesterfield or in-house by arrangement

Certificate in Teaching in the Life Long Learning Sector (CTLLS) £800 + VAT

A six month course including: 6 training days, individual support, 3 workplace observations, a learning journal, individual research and completion of 3 assignments. Courses held in Chesterfield or in-house by arrangement

Diploma in Teaching in the Life Long Learning Sector (DTLLS) £1,750 + VAT

An intensive programme including: 1 training days (one a month), 1 to 1 tutorials, 8 workplace observations, a learning journal, individual research and the completion of 8 assignments. Courses held in Chesterfield or in-house by arrangement

The Reforms - In September 2007 the government introduced new regulations to reform the training and qualifications of teachers, tutors, trainers, assessors and instructors delivering funded provision. Staff who do not hold equivalent qualifications now need to:

- complete the PTLLS qualification
- complete the DTLLS qualification if in the "full teacher role" OR
- complete the CTLLS qualification if in the "associate teacher role"

All trainers/tutors/teachers/assessors new to the sector have 5 years in which to undertake the PTLLS and CTLLS or DTLLS and then apply for Professional Formation which is a licence to practice in the sector. Ofsted Inspectors will ask organisations whether their trainers/tutors have or are working towards "Professional Formation".

There are 2 strands to the new regulations:

Strand 1: Teaching Qualifications

The Further Education Teachers' Qualifications (England) Regulations 2007. Revised teaching qualifications for new teachers – licensed practitioner status – Full and Associate teaching roles

"full teacher role" means the full range of teaching responsibilities (irrespective of whether full or part-time) including: designing learning and assessment, setting learning outcomes, designing schemes of work / lesson plans / individual learning programmes and curriculum development, innovation and delivery strategies.

"associate teacher role" means the same activities in relation to the learning cycle as the full teacher role but with significantly less responsibilities. For example they may be delivering learning designed by someone else, 1 to 1 delivery / NVQ underpinning knowledge.

Strand 2: Remaining in good standing

The Further Education Teachers' Continuing Professional Development & Registration (England) Regulation 2007. A mandatory CPD requirement

We have designed courses which:

- minimise the number of occasions staff need to attend training sessions
- maximise the impact on the quality of teaching / assessing by organising the training around the major themes
- addressing the assessment requirements of the courses separately in workshops to ensure the training days are focused on improving practice - making them accessible as stand alone CPD sessions

Continuing Professional Development (CPD) Training Days £50 per day

Qualified staff may access training days as stand alone CPD sessions

For more detailed information on these qualifications please contact us or visit our websites: www.joanpattersonassociates.com www.DTLLS.co.uk

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